

**Αγγλικά
Δ' Δημοτικού
Βιβλίο Μαθητή**

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Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.

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ΔΙΕΥΘΥΝΣΗ ΕΚΔΟΣΕΩΝ / Ι.Τ.Υ.Ε. «ΔΙΟΦΑΝΤΟΣ»



ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΠΟΛΙΤΙΣΜΟΥ ΚΑΙ ΑΘΛΗΤΙΣΜΟΥ

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Αγγελική Διαμαντίδου

ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ: 

Αγγλικά Δ΄ Δημοτικού Βιβλίο Μαθητή

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LANGUAGE Structures/Lexis	STRATEGIES/RELATED SUBJECTS
<p>There is/There are Numbers 20-99 School/classroom vocabulary</p> <p>Have got for possession School subjects Days of the week There is/There are, Numbers 20-99 Have got for possession, There is/There are, Numbers 20-99 School/classroom vocabulary</p>	<p>Focus on Vocabulary Language, Art, Maths, Music, School Life</p>
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LANGUAGE Structures/Lexis	STRATEGIES/RELATED SUBJECTS
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Αγαπητά μας παιδιά,

Ελπίζουμε ότι το βιβλίο που κρατάτε στα χέρια σας θα σας βοηθήσει να μιλήσετε και να γράψετε στα Αγγλικά αλλά και να έρθετε σε επαφή με τους πολιτισμούς Αγγλόφωνων και άλλων λαών και να αναγνωρίσετε τις ομοιότητες και τις διαφορές που έχουν με τον δικό μας πολιτισμό. Στο βιβλίο αυτό θα χρησιμοποιήσετε τα Αγγλικά για να ασχοληθείτε με διάφορα θέματα αξιοποιώντας τις γνώσεις και τις ικανότητες που έχετε αποκτήσει μέσα από άλλα σχολικά μαθήματα, όπως η Γλώσσα, η Ιστορία, τα Μαθηματικά, η Μελέτη Περιβάλλοντος, η Γυμναστική, η Μουσική και τα Καλλιτεχνικά. Θα εκμεταλλευτείτε τις γνώσεις και τις ικανότητές σας αυτές για να φτιάξετε σχέδια εργασίας (projects), συμμετέχοντας σε αυτά ατομικά ή ομαδικά. Θα περάσετε ευχάριστα χρησιμοποιώντας τα Αγγλικά σε παιχνίδια, τραγούδια και χορό.

Το βιβλίο σας έχει 10 κεφάλαια και το κάθε κεφάλαιο έχει 3 μαθήματα. Στα δυο πρώτα μαθήματα κάθε κεφαλαίου υπάρχουν περιστατικά από τη ζωή μιας ομάδας συμμαθητών στην Δ' τάξη ενός διεθνούς σχολείου. Το τρίτο μάθημα είναι σχέδιο εργασίας σχετικό με το θέμα του κεφαλαίου. Στο τέλος κάθε κεφαλαίου θα μπορείτε να αξιολογήτε τι έχετε μάθει κάνοντας ένα τεστ, όπου θα βαθμολογήτε εσείς οι ίδιοι τους εαυτούς σας. Ακόμα θα έχετε τη δυνατότητα να γυρίσετε στα παραρτήματα για να μάθετε περισσότερα για τη γραμματική, να γράψετε το βασικό λεξιλόγιο κάθε κεφαλαίου αλλά και να κάνετε πιο εύκολο το διάβασμά σας εφαρμόζοντας τις στρατηγικές μάθησης που αναφέρονται στο εξώφυλλο κάθε κεφαλαίου.

Σας ευχόμαστε Καλή Σχολική Χρονιά και Καλή Πρόοδο ελπίζοντας ότι σας προσφέρουμε ένα βιβλίο που θα σας βοηθήσει να μάθετε Αγγλικά αλλά κυρίως να αγαπήσετε αυτή τη γλώσσα και τον πολιτισμό της.

Οι συγγραφείς του βιβλίου



And don't forget! In the English class...
...try to speak in English and don't be afraid to make mistakes! Mistakes can help you learn!
...be smart! Look out and listen for key words!
...use your glossary or a dictionary!
...ask your teacher or your classmates for help and make your own study plan to organize your ideas and thoughts.
...try to read books or magazines in English and never stop trying!

Unit 1:

Back to school

Today we've got History, English...

Hello. I'm Andrew and this is my new school. Come in and meet my new friends and my teachers



In this unit you will learn to:

- ✓ Describe your school and your classroom
- ✓ Talk about your timetable and school subjects
- ✓ Use numbers from 20 to 99

Strategy corner - Vocabulary

◀ When I find a word I don't know	Yes No	▶ When I revise and try to learn new words...	Yes No
I ask my teacher for the Greek word		I study from a dictionary/my glossary	
I go home and look it up in a dictionary/my glossary		I read the texts in my book again and try to remember what the words mean	
I try to guess its meaning		I put the words into groups, it helps me remember	
I can still understand the text, so it's OK		It helps me to match words to pictures	
		It helps me to translate in Greek	

Lesson 1:

A new student in class

1 Warm - up

☀ Look around your classroom. What is there?
Can you make a list?



2 Listen, read and find

Andrew is a new student in the school. Listen, read and find out: "How many students are there in his class?"



Hi! I'm Andrew and I'm a new student in the school. I'm in D class. I'm from Oxford, England. My mother is English and my father is Greek. My new school is very nice. It's big with large, sunny classrooms, a large playground, a basketball court, a computer room and a music room. There are 25 students in my class. My teacher's name is Mrs Stathaki.

You've got 1 minute to find the secret word. It's Andrew's surname. Write the word:.....Then, count the letters and write down your score:.....

3 New words!

10 = ten

20 = twenty

30 = thirty



40 = forty

50 = fifty

60 = sixty



70 = seventy

80 = eighty

90 = ninety



4 Listen and sing



Ten, twenty, thirty, forty
 Ooh, I want to have a party
 Fifty, sixty, seventy, eighty
 With Andrew, Sophia, Nick and Betty
 And another ten is ninety
 Come, my friends, come to my party!



Ten, twenty, thirty, forty
 Ooh, I want to have a party
 Fifty, sixty, seventy, eighty
 With Andrew, Sophia, Nick and Betty
 And another ten is ninety
 Come, my friends, come to my party!

5



Read and write



YAB!!



This is part of a survey on the number of pupils in Andrew's school for the school newspaper. Can you help Andrew and his classmates fill in the blanks? In the total, write words, **not** numbers.

Class	A'	B'	Γ'	Δ'	E'	ΣΤ'	Total
Boys	10	15	12	9	13	14	
Girls	13	18	14	16	11	8	

In our school (1) (1) are children from many different countries from around the world. There are (2) boys and (3) girls, in total. In Δ' class there are (4) children, (5) boys and (6) girls.

6



Let's play!

Break my code

	1	2	3	4
1	A	B	C	D
2	E	F	G	H
3	I	J	K	L
4	M	N	O	P
5	Q	R	S	T
6	U	V	W	X
7	Y	Z		

Every letter has got a number. Look: e.g. A is 11, N is 42, W is 63

Can you break this code?

11-42-14-52-21-63 31-53 62-21-52-71
 24-11-44-44-72 11-54 24-31-53 42-21-63
 53-13-24-43-43-34



Now make a short message in the secret code. Dictate it to your classmate sitting next to you. Tell him/her to write it on a piece of paper. Can he/she break your code?



.....

7    Listen and speak

Andrew wants to meet some of his new friends at school but he doesn't know which their classrooms are. Listen to his friends talking about their classrooms. Can you help him find them? Write numbers in the boxes.

Which of these classrooms do you like and why? Tell the class.



a.



b.



c.

8   Speak and write

Can **you** talk about your school now? What is there? Is there a playground, a basketball court, a music room, a computer room? How many classrooms are there? How many students are there in your class and how many teachers are there in the school? Write down your answers and use them to talk about your school to a pen friend (look at lesson 3 and see how you can find one) or a cousin who lives in Australia, Canada or the USA.

.....

.....

.....



Remember!	Affirmative		Negative		Interrogative
	Long form	Short form	Long form	Short form	
Singular	There is	There's	There is not	There isn't	Is there?
Plural	There are	There're	There are not	There aren't	Are there?

Lesson 2:

My timetable

1 Warm - up

☀ Do you know the days of the week? What day is it today? What day is it tomorrow? What is your favourite day and why? On which days do you have English classes at school? Are they your favourite days, too?

2 Listen, read and find

Andrew is talking to us about his school programme. Listen, read and find out: "Why does Andrew like History?"

Hello! It's me, Andrew, again! This is our timetable for this year. My favourite days are Tuesday and Wednesday. We've got History and it's my favourite subject. I like it because we can learn about ancient Greece. What about you, Nick? Which is your favourite day? Have you got a favourite subject?

Well, my favourite day is.....



Name: Andrew Marinellis Class: D

	Monday	Tuesday	Wednesday	Thursday	Friday
8.10-8.55	Language	Language	Language	Language	Language
8.55-9.40	Language	Language	Language	Language	Maths
9.40-10.00	break				
10.00-10.45	Maths	History	Maths	Environmental Studies	Religious Education
10.45-11.30	Environmental Studies	Physical Education	English	Maths	English
11.30-11.45	break				
11.45-12.30	English	Music	History	Physical Education	Art
12.30-12.40	break				
12.40-13.15	Religious Education	Environmental Studies	Environmental Studies	Art	Music



You've got 1 minute to find the secret word. It's Nick's favourite day. Write the word:..... Then, count the letters and write down your score:.....

3  New words!

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

4   Listen and sing

Monday, Tuesday, Wednesday, Thursday, Friday,
Saturday and Sunday, too

Monday, Tuesday, Wednesday, Thursday, Friday,
Saturday and Sunday, too

Five days for school and two days to play!


Five days for school and two days to play!

Monday, Tuesday, Wednesday, Thursday,
Friday, Saturday and Sunday, too



5   Listen and write

Betty can't remember what day it is today. Look at the timetable, listen to the children talking and help her remember.

 Well, Betty, today is



6 Write



Look at the pictures and say what subjects Andrew, Nick and Sophia have got today. Write your answers here:

☀ Today Andrew, Nick and Sophia have got.....

.....

7 Let's play

What day is it?

Work in pairs. Look at the timetable and think of a day, but don't tell your friend. He/she will ask you questions and try to find the day. But **be careful!** You can only ask **up to 4 questions!**

Name: Andrew Marinellis Class: D.....

	Monday	Tuesday	Wednesday	Thursday	Friday
8.10-8.55	Language	Language	Language	Language	Language
8.55-9.40	Language	Language	Language	Language	Maths
9.40-10.00	break				
10.00-10.45	Maths	History	Maths	Environmental Studies	Religious Education
10.45-11.30	Environmental Studies	Physical Education	English	Maths	English
11.30-11.45	break				
11.45-12.30	English	Music	History	Physical Education	Art
12.30-12.40	break				
12.40-13.15	Religious Education	Environmental Studies	Environmental Studies	Art	Music

Student A: Have you got History today?

Student B: Yes, I have/No, I haven't

Student A: Is it (Monday)?

Student B: Yes, it is/No, it isn't