



English 5th Grade

Activity Book

ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

ΣΥΓΓΡΑΦΕΙΣ	Ελευθερία Κλειώ Κολοβού, Εκπαιδευτικός ΠΕ6 Κρανιώτου Άννα, Εκπαιδευτικός ΠΕ6
ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ	Μελίνα Παπακωνσταντίνου, Μέλος ΔΕΠ Παρασκευή Λεοντίου-Φερεντίνου, τ.Σχολική Σύμβουλος Παναγιώτα Γκουντή, Εκπαιδευτικός ΠΕ6
ΕΙΚΟΝΟΓΡΑΦΗΣΗ	Ελισάβετ Βαβούρη, Εικονογράφος
ΦΙΛΟΛΟΓΙΚΗ ΕΠΙΜΕΛΕΙΑ	Χρυσάνθη Αυγέρου, Εκπαιδευτικός ΠΕ6
ΥΠΕΥΘΥΝΟΙ ΤΟΥ ΜΑΘΗΜΑΤΟΣ ΚΑΤΑ ΤΗ ΣΥΓΓΡΑΦΗ	Ιωσήφ Ε. Χρυσοχόδος Πάρεδρος ε.θ. του Παιδαγωγικού Ινστιτούτου Πέτρος Μπερερής Σύμβουλος του Παιδαγωγικού Ινστιτούτου
ΥΠΕΥΘΥΝΟΣ ΥΠΟΕΡΓΟΥ	Χρυσούλα Κούτρα, Εκπαιδευτικός ΠΕ6
ΑΝΑΔΟΧΟΣ	Σ. ΠΑΤΑΚΗΣ Α.Ε.Ε.Ε
ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ	ΒΙΒΛΙΟΣΥΝΕΡΓΑΤΙΚΗ Α.Ε.Π.Ε.Ε.

Στη συγγραφή συνεργάστηκαν και οι **Francis Baker** και **Παρασκευή Μουστακίδου**

Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ II / Ενέργεια 2.2.1 / Κατηγορία Πράξεων 2.2.1.α: «Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ
Δημήτριος Γ. Βλάχος
Ομότιμος Καθηγητής του Α.Π.Θ.
Πρόεδρος του Παιδαγωγικού Ινστιτούτου

Πράξη με τίτλο:

«Συγγραφή νέων βιβλίων και παραγωγή υποστηρικτικού εκπαιδευτικού υλικού με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το Δημοτικό και το Νηπιαγωγείο»

Επιστημονικός Υπεύθυνος Έργου
Γεώργιος Τύπας
Σύμβουλος Παιδαγωγικού Ινστιτούτου

Αναπληρωτής Επιστημονικός Υπεύθυνος Έργου
Γεώργιος Οικονόμου
Σύμβουλος Παιδαγωγικού Ινστιτούτου

Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.

ΣΤΟΙΧΕΙΑ ΕΠΑΝΕΚΔΟΣΗΣ

ΕΚΣΥΓΧΡΟΝΙΣΜΟΣ ΨΗΦΙΑΚΗΣ ΜΑΚΕΤΑΣ,
ΕΝΣΩΜΑΤΩΣΗ ΑΛΛΑΓΩΝ ΒΑΣΕΙ ΥΠΟΔΕΙΞΕΩΝ
ΤΟΥ ΠΑΙΔΑΓΩΓΙΚΟΥ ΙΝΣΤΙΤΟΥΤΟΥ,
ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ:
ΔΙΕΥΘΥΝΣΗ ΕΚΔΟΣΕΩΝ / Ι.Τ.Υ.Ε. «ΔΙΟΦΑΝΤΟΣ»



Ευρωπαϊκή Ένωση
Ευρωπαϊκό Κοινωνικό Ταμείο



ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ & ΘΡΗΣΚΕΥΜΑΤΩΝ, ΠΟΛΙΤΙΣΜΟΥ & ΑΘΛΗΤΙΣΜΟΥ
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ
Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



ΕΣΠΑ
2007-2013
Πρόγραμμα για την ανάπτυξη
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΠΟΛΙΤΙΣΜΟΥ ΚΑΙ ΑΘΛΗΤΙΣΜΟΥ

Ελευθερία-Κλειώ Κολοβού Άννα Κρασιώτου

ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ:



English 5th Grade

Activity Book

ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ ΥΠΟΛΟΓΙΣΤΩΝ ΚΑΙ ΕΚΔΟΣΕΩΝ «ΔΙΟΦΑΝΤΟΣ»



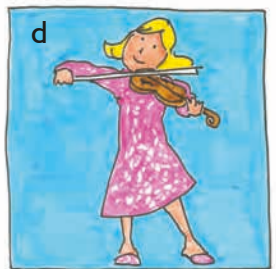
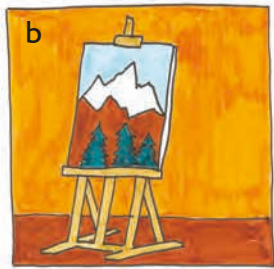
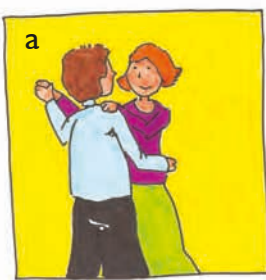
INTERNET FRIENDS AROUND EUROPE

LESSON 1

 **ACTIVITY A.**

[Differentiated Activities (*) & (**) on p. 64]

What do you like doing in your free time? Study the following pictures. Use the expressions in Grammar Practice in your Student's book to write sentences.



- a.
- b.
- c.
- d.
- e.
- f.

LESSON 2

 **ACTIVITY A.**

Match

1. Kostas is
2. Marseilles is
3. Mark
4. Nadine is
5. The only thing Kostas likes about school is

- a. comes from Great Britain.
- b. computers.
- c. from France.
- d. a Greek student.
- e. a French city.

1 Unit

ACTIVITY B.

Read the dialogue on page 18 in your pupil's book and fill in:

Kostas from is talking to from
Nadine is from in the south of Kostas is
..... years old and he is in the class of Primary School. Mark is
..... and he is a student at Primary School.
Nadine is and she is a in the
class of the Collège. Nadine likes while Mark hates
and On the other hand, the only thing that.....
likes about school is the computer.

ACTIVITY C.

Test your knowledge. Fill in the missing countries or nationalities.

1. The Br..... Queen is in Ru.....
at the moment.
2. Rome is the capital of I.....
3. This Ge..... car is really nice.
Have you any idea how much Mercedes
cars cost?
4. Does Hans come from Au.....?
No, he doesn't. He's from Holland.
He 's D.....
5. Tirana is the capital of Al.....
and Sofia is the capital of Bu.....
6. How much do you know about Poetry and Art? Is Matisse British or Fr.....?
(Ανθολόγιο, page 45)
7. What about Hans Christian Andersen? Was he Swedish or Da.....?
(Ανθολόγιο, page 149)
8. Roald Dahl is the We..... writer of "Matilda". (Ανθολόγιο, page 87)
9. William Shakespeare, the famous playwright and poet ,was from En.....
(Θεατρική αγωγή, page 75)
10. Thomas Edison was an Am..... inventor. (Ερευνώ & Ανακαλύπτω, page 69).
Do you know what he invented?



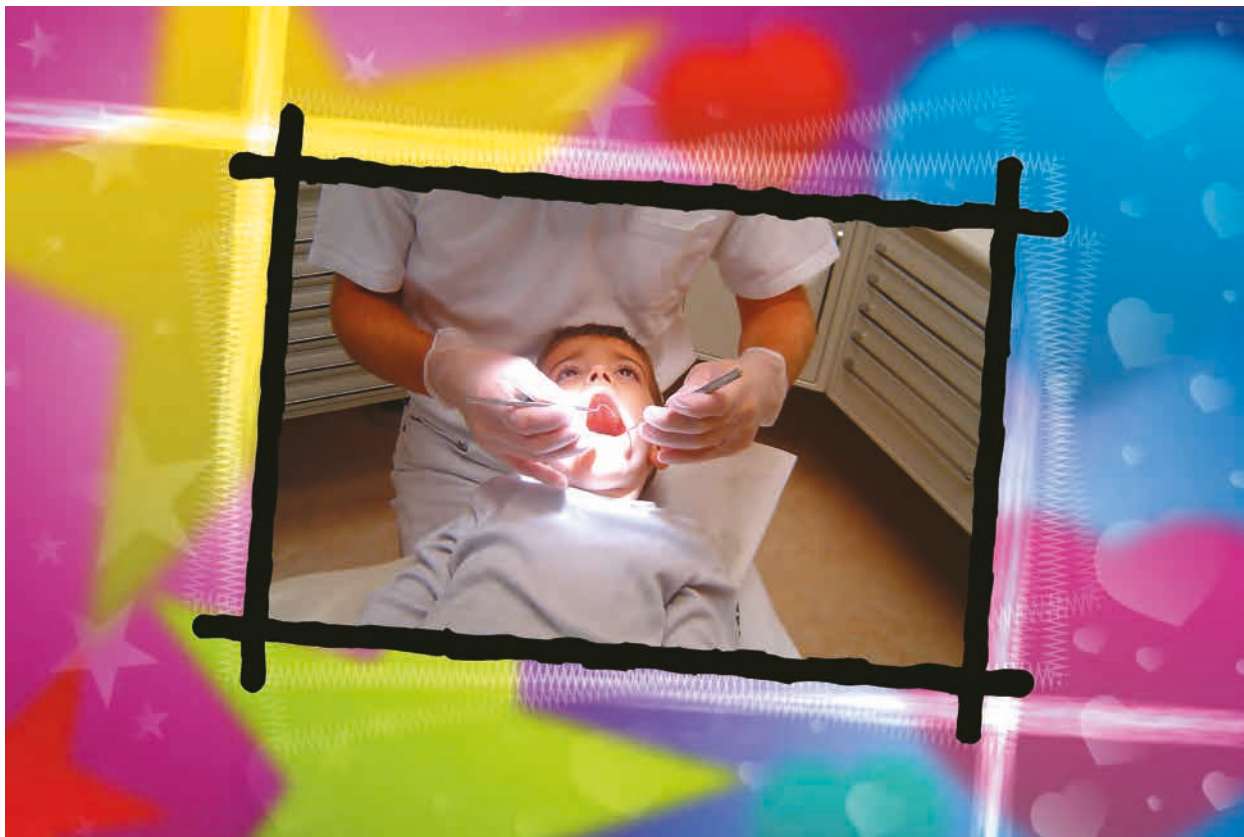
Unit 1

ACTIVITY D.

[Differentiated Activity (*) on p. 65]

Use Simple Present tense

1. Where (you/come from)..... ? I (come from) Greece.
2. (a crocodile/climb)..... trees? No, of course not.
3. What (a doctor/do)? He/She (work) in a hospital and (take care).....of people who are ill.
4. How often (you/see) a dentist? I (visit)..... my dentist once a year.
5. (people in Greece/celebrate)..... Christmas the same way people in the U.K. do, don't they?
Well, I (suppose).....so. Christmas is an international feast, even though it's a religious celebration, so people all over the world (have)..... fun and (enjoy) themselves.
6. Where (a postman/work)?
He (work) at the Post Office and (deliver)..... letters all over the neighbourhood.



1 Unit

ACTIVITY E.

[Differentiated Activity (*) on p. 66]

- Do you like stories about aliens and extra-terrestrial life?
- Do you believe in UFOs?
- Imagine you've just met Spark, a space friend and you want to know all about him.
- In the interview that follows, write the questions you ask Spark in your interview.



You: Oh, hello, there!.....?

Spark: My name's Spark.

You:

Spark: Well, I'm seventeen months old.

You:.....?

Spark: I come from Planet Omega, which is far away from your planet.

You: Oh, I see. And.....?

Spark: I live on satellite 13.

You: Wow, that's strange... Anyway, what about your interests, Spark?

.....?

Spark: Yes, I do. I love travelling.

You:

Spark: Well, I also like exploring new planets and meeting different beings, like you!

You: Yes, I'm quite different from you, aren't I? But what about sleeping?

.....?

Spark: No, I don't. I hate it!

You:

Spark: Well, I also dislike washing my clothes. I think it's horrible!!!!

You: I can see what you mean, my friend. I hate washing clothes myself and that makes my Mum quite angry..... Well, let me ask you a final question now.

..... ? You must like something in particular, I suppose...

Spark: Yes, I adore learning new languages to communicate with other beings..... That's why I've learned English. But I'd love to learn Greek! So, would you teach your language to me, please?

You: That's a fantastic idea, Spark! I'd love to!

SCHOOL LIFE AND THE WORLD AROUND US

LESSON 1

ACTIVITY A.

Tell a friend about Nadine's daily routine and then write about it. Use the prompts given.



get up/morning

1.....
.....



have/breakfast

2.....
.....



get/dressed

3.....
.....



Go/school/bus

4.....
.....



Afternoon/
do/homework

5.....
.....



6:00/have dinner

6.....
.....

2 Unit

ACTIVITY B.

[Differentiated Activity (**) on p. 68]

A different school

Henry Glotter is a new magician. He is studying at a magician's school. Henry is writing a letter to his friend Ben, telling him about his life at school. Read Henry's letter and do the exercises:

1. Complete the letter using: **prepare, wakes, finish, broomstick, use, start, best, have.**

Hi, Ben,

This is my life in my new school at Zabwards. Every morning Balloo, my owl, me up at 8:00 o'clock. We breakfast in the blue dining hall at 9:00. Lessons at 9:30 a.m. and at 2:00 p.m. My favourite class is with Mr Higgins at the lab. We magic potions and do spells. I don't know how to my magic wand yet but I try. In the afternoon I play with my friends Rob and Hermina. They are my friends. I like my new school a lot and I'm proud of my
Henry.

2. Complete Henry's routine at Zabwards:

put on/school uniform/
morning 1.
.....

do/magic spells/wand 2.
.....

10 a.m./study/school library 3.
.....

feed owl/three times/day 4.
.....

ACTIVITY C.

Complete with the correct preposition:

- | | | |
|-------------------|--------------------|---------------------|
| Sunday | the evening | autumn |
| the morning | 2015 | September |
| Weekdays | night | 6:00 o'clock |
| Easter | winter | Christmas Day |
| May 15th | his birthday | the weekend |

ACTIVITY D.

Two pupils, one of them new, meet in the schoolyard. Complete the dialogue:

Jim:

Simon: Oh, hi! I'm Simon.

Jim:

Simon: Yes, I like this school. It's great! I hated my old school!

Jim:

Simon: Well, in the afternoons I usually play football in my neighbourhood..

Jim:

Simon: Mm, as I'm new I haven't made many friends yet.

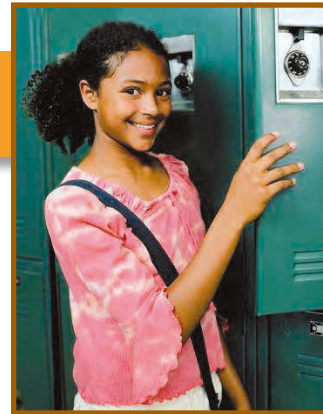
Jim: Don't worry you'll make friends quickly

Simon: Oh, yes. I'd love to play football with you and your friends this afternoon.

Jim: Great – see you after school!



2 Unit



LESSON 2

ACTIVITY A. [Differentiated Activities (*) & (**) on p. 69]

Complete:

Hi! I'm Samantha from South Africa and I go to the fifth class of Primary School. My favourite subject is because I learn all about different countries and because I like learning about the past. I'm not very good at as I don't like numbers very much or because our teacher makes us run fast and tells us to do a lot of difficult exercises. But I love as we often go to the lab and make experiments. One day I want to visit Paris, that's why I'm learning

ACTIVITY B.

Now look at the above exercise and tell a friend at school about your school life and your favourite subjects:

Hi! I'm

.....

.....

.....

.....

.....

.....

.....

.....

.....

ACTIVITY C.

What do they like to do on holiday? Look at the symbols and write sentences

(always ✓✓✓✓ usually ✓✓✓ often ✓✓ sometimes ✓ never ✗)

	Swim underwater	Visit museums	Play on the sand	Play football	Buy souvenirs
Jane	✓	✓✓✓✓	✓✓	✗	✓✓✓
Peter	✓✓✓	✓	✗	✓✓✓✓	✓✓
Lin & Tim	✓✓	✗	✓✓✓	✓	✓✓✓
Bob & Fiona	✗	✓✓✓	✓✓	✓	✓✓✓✓

Unit 2

When on holiday...

1. **JANE.** Jane sometimes swims underwater. She always

.....
.....

2. **PETER.**

.....
.....

3. **LIN & TIM.**

.....
.....

4. **BOB & FIONA.**

.....
.....

ACTIVITY D.

Complete the table. Use: sometimes, rarely, often, always, never, usually, seldom and the phrases below:

Gregory is a boy with some good habits.	Jennifer is a girl with some bad habits.
<i>He always ...</i>	<i>She rarely ...</i>

(brush teeth/ tell the truth/ clean bedroom/ help in the house/ stare at people/ talk to strangers/ have a shower/ walk on the pavement/ say 'please' and 'thank you'/ read books/ play computer games/ watch TV/ eat fruit and vegetables/ watch out for cars before crossing the street.)

2 Unit

 **ACTIVITY E.**

Have you got any good or bad habits? What are they? Write about them:

I have got some good habits. I

But I've also got some bad habits. I



 **ACTIVITY F.**

[Differentiated Activity (**) on p. 70]

Look at the train schedule and complete:

Mark is at the train station in Athens and he is asking the information office to help him out – the girl behind the counter speaks English well. Write the correct answers.

Train Schedule from Athens			
TO	TIME	PRICE	DURATION
Halkida	10:25, 11:30, 12:40, 14:00, 15:20, 16:35, 17:35, 19:00	5,50 €	1:30 hrs
Livadia	8:25, 13:20, 14:25, 15:50, 17:10	6,80 €	2 hrs
Litohoro	8:25, 14:25, 23:55	15,20 €	6 hrs
Thessaloniki	8:00, 8:25, 10:10, 13:05, 14:25, 17:05, 23:15, 23:55	20,10 €	7 hrs

1. What time does the first train to Halkida leave?

It leaves at 10:25

2. How much does it cost to go to Thessaloniki?

.....

