

# Think Teen!

1st Grade of Junior High School

WORKBOOK

**Αρχάριοι**

## ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

ΣΥΓΓΡΑΦΕΙΣ	Ευαγγελία Καραγιάννη, Εκπαιδευτικός Βασιλική Κουή, Εκπαιδευτικός Αικατερίνη Νικολάκη, Εκπαιδευτικός
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ΦΙΛΟΛΟΓΙΚΗ ΕΠΙΜΕΛΕΙΑ	Μαριάννα Βιβίτσου, Εκπαιδευτικός
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ΥΠΕΥΘΥΝΟΣ ΤΟΥ ΥΠΟΕΡΓΟΥ	Αικατερίνη Λιάτσικου, Εκπαιδευτικός
ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ	Αφοί Ν. Παππά & Σία Α.Ε.Β.Ε.

**Γ Κ.Π.Σ. / ΕΠΕΑΕΚ II Ενέργεια 2.2.1 / Κατηγορία Πράξεων 2.2.1.α:**  
«Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»

Πράξη με τίτλο:	ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ <b>Δημήτριος Γ. Βλάχος</b> Ομότιμος Καθηγητής Α.Π.Θ. <i>Πρόεδρος του Παιδαγωγικού Ινστιτούτου</i>
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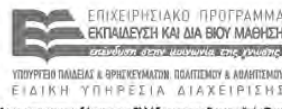
Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.

## ΣΤΟΙΧΕΙΑ ΕΠΑΝΕΚΔΟΣΗΣ

ΕΚΣΥΓΧΡΟΝΙΣΜΟΣ ΨΗΦΙΑΚΗΣ ΜΑΚΕΤΑΣ,  
ΕΝΣΩΜΑΤΩΣΗ ΑΛΛΑΓΩΝ ΒΑΣΕΙ ΥΠΟΔΕΙΞΕΩΝ  
ΤΟΥ ΠΑΙΔΑΓΩΓΙΚΟΥ ΙΝΣΤΙΤΟΥΤΟΥ,  
ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ:  
**ΔΙΕΥΘΥΝΣΗ ΕΚΔΟΣΕΩΝ / Ι.Τ.Υ.Ε. «ΔΙΟΦΑΝΤΟΣ»**



Ευρωπαϊκή Ένωση  
Ευρωπαϊκό Κοινωνικό Ταμείο



ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ  
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ  
ανάπτυξη άριστων ανθρώπινων πόρων  
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ & ΘΡΗΣΚΕΥΜΑΤΩΝ, ΠΟΛΙΤΙΣΜΟΥ & ΑΘΛΗΤΙΣΜΟΥ  
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ  
Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



ΕΣΠΑ  
2007-2013  
Πρόγραμμα για την ανάπτυξη  
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΠΟΛΙΤΙΣΜΟΥ ΚΑΙ ΑΘΛΗΤΙΣΜΟΥ

Ευαγγελία Καραγιάννη Βασιλική Κουή Αικατερίνη Νικολάκη

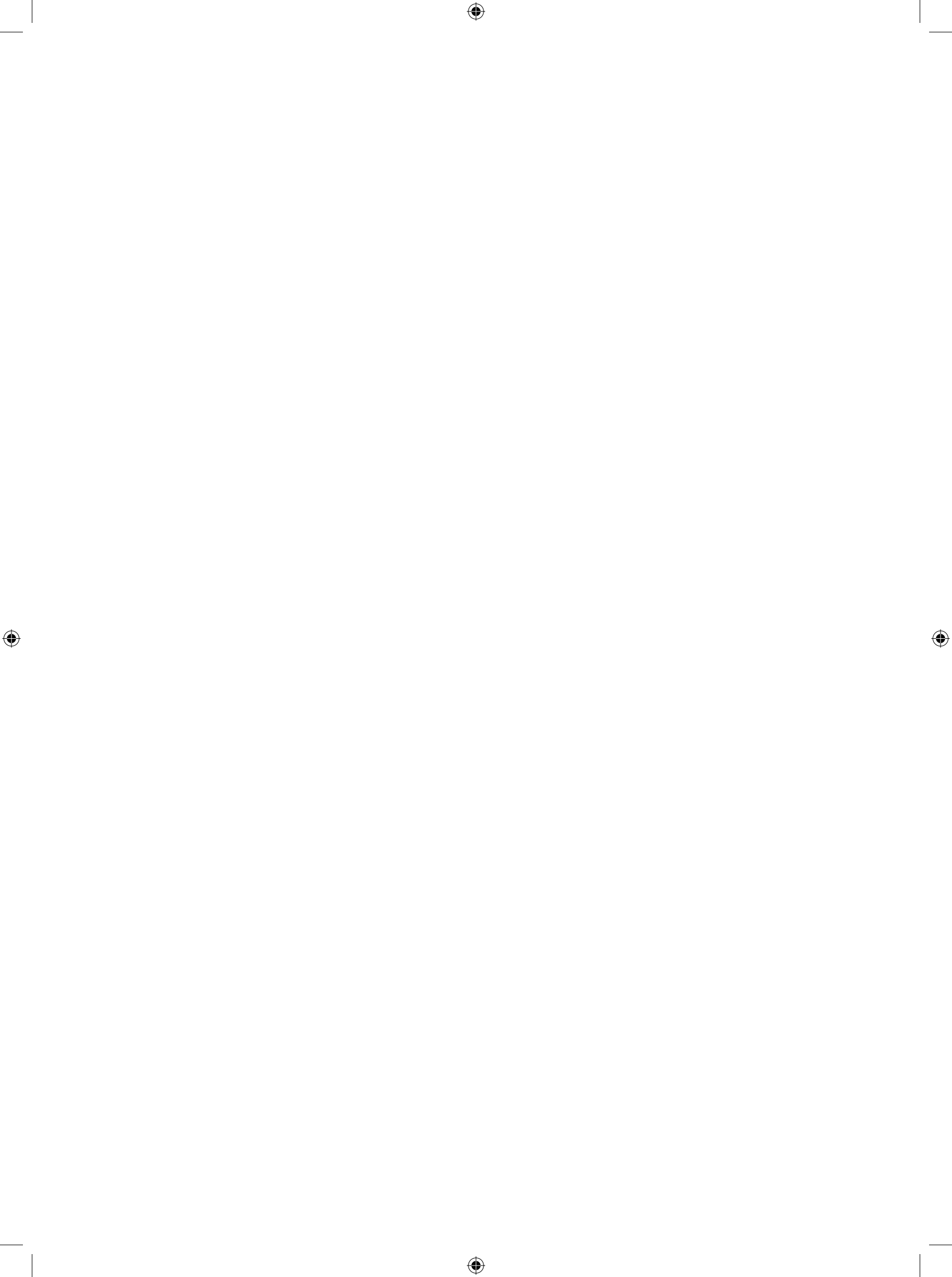
ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ



# 1st Grade of Junior High School Workbook

Αρχάριοι

ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ ΥΠΟΛΟΓΙΣΤΩΝ ΚΑΙ ΕΚΔΟΣΕΩΝ «ΔΙΟΦΑΝΤΟΣ»



UNITS/ LESSONS	READING	VOCABULARY LINK	GRAMMAR LINK	WRITING
<b>Unit 1, p. 1, Welcome!</b>				
	<ul style="list-style-type: none"> <li>students' profiles</li> </ul>	<ul style="list-style-type: none"> <li>school subjects</li> <li>colours</li> <li>numbers</li> <li>animals</li> <li>hobbies</li> </ul>		<ul style="list-style-type: none"> <li>a personal profile</li> </ul>
<b>Unit 2, p. 7, All about us!</b>				
<b>LESSON 1, p. 8</b> <i>Hello there!</i>	<ul style="list-style-type: none"> <li>Sarah's e-mail about herself</li> </ul>	<ul style="list-style-type: none"> <li>sports</li> <li>countries nationalities</li> </ul>	<ul style="list-style-type: none"> <li>the verb 'to be'</li> </ul>	<ul style="list-style-type: none"> <li>an e-mail about yourself</li> </ul>
<b>LESSON 2, p. 13</b> <i>A collection of thimbles!</i>	<ul style="list-style-type: none"> <li>extracts from the Guinness Book of Records</li> </ul>	<ul style="list-style-type: none"> <li>collections</li> <li>adjectives</li> </ul>	<ul style="list-style-type: none"> <li>the verb 'have got'</li> </ul>	<ul style="list-style-type: none"> <li>notes about famous collections</li> <li>an e-mail about your collection</li> </ul>
<b>LESSON 3, p. 17</b> <i>Feel at home!</i>	<ul style="list-style-type: none"> <li>signs &amp; notices</li> <li>an article about London</li> </ul>	<ul style="list-style-type: none"> <li>buildings</li> </ul>	<ul style="list-style-type: none"> <li>plural nouns</li> <li>there is/are</li> <li>a/an/some/any</li> <li>prepositions of place</li> </ul>	<ul style="list-style-type: none"> <li>a paragraph about a girl's neighbourhood</li> </ul>
<b>Unit 3, p. 21, Day in Day out!</b>				
<b>LESSON 1, p. 22</b> <i>My day!</i>	<ul style="list-style-type: none"> <li>Tina's daily routine</li> </ul>	<ul style="list-style-type: none"> <li>telling the time</li> <li>daily routines &amp; activities</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple (1)</li> <li>adverbs of frequency</li> </ul>	
<b>LESSON 2, p. 26</b> <i>Greetings from Australia!</i>	<ul style="list-style-type: none"> <li>a magazine article about different people's daily routine</li> </ul>	<ul style="list-style-type: none"> <li>school subjects</li> <li>collocations</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple (2)</li> </ul>	<ul style="list-style-type: none"> <li>your school timetable</li> <li>an e-mail about your school week</li> </ul>
<b>LESSON 3, p. 31</b> <i>This is my job!</i>	<ul style="list-style-type: none"> <li>job descriptions</li> </ul>	<ul style="list-style-type: none"> <li>jobs</li> <li>idioms with 'work'</li> </ul>	<ul style="list-style-type: none"> <li>wh-questions</li> </ul>	<ul style="list-style-type: none"> <li>a paragraph describing a job</li> </ul>
<b>Unit 4, p. 35, Ecofriendly!</b>				
<b>LESSON 1, p. 36</b> <i>Let's go to the zoo!</i>	<ul style="list-style-type: none"> <li>advertisements of places</li> <li>signs and notices</li> </ul>	<ul style="list-style-type: none"> <li>zoo</li> <li>collocations</li> </ul>	<ul style="list-style-type: none"> <li>imperative</li> <li>if-sentences</li> </ul>	<ul style="list-style-type: none"> <li>a paragraph about what a friend can do in his/her free time</li> </ul>
<b>LESSON 2, p. 40</b> <i>In the wild!</i>	<ul style="list-style-type: none"> <li>descriptions of animals from a zoo guide book</li> </ul>	<ul style="list-style-type: none"> <li>animals, their food &amp; habitats</li> <li>collocations</li> </ul>	<ul style="list-style-type: none"> <li>can/can't</li> </ul>	<ul style="list-style-type: none"> <li>an article about your favourite animal</li> </ul>
<b>LESSON 3, p. 45</b> <i>Let's go green!</i>	<ul style="list-style-type: none"> <li>an article on global warming</li> </ul>	<ul style="list-style-type: none"> <li>environment</li> <li>collocations</li> </ul>	<ul style="list-style-type: none"> <li>must/mustn't</li> </ul>	<ul style="list-style-type: none"> <li>an e-mail with advice about the protection of the environment</li> </ul>
<b>Unit 5, p. 49, Teens in action!</b>				
<b>LESSON 1, p. 50</b> <i>It's on the notice board!</i>	<ul style="list-style-type: none"> <li>students' notes</li> </ul>	<ul style="list-style-type: none"> <li>school clubs</li> <li>collocations</li> </ul>	<ul style="list-style-type: none"> <li>present continuous</li> </ul>	<ul style="list-style-type: none"> <li>an e-mail about school clubs</li> </ul>
<b>LESSON 2, p. 55</b> <i>A weekend away!</i>	<ul style="list-style-type: none"> <li>an advertisement for a sports camp</li> </ul>	<ul style="list-style-type: none"> <li>sports &amp; activities</li> <li>collocations</li> </ul>	<ul style="list-style-type: none"> <li>present continuous vs. present simple</li> </ul>	<ul style="list-style-type: none"> <li>an advertisement for a summer camp</li> </ul>
<b>LESSON 3, p. 60</b> <i>In my free time I learn English! (Review)</i>	<ul style="list-style-type: none"> <li>a quiz about learning styles</li> </ul>	<ul style="list-style-type: none"> <li>collocations</li> </ul>	<ul style="list-style-type: none"> <li>present continuous vs. present simple</li> </ul>	<ul style="list-style-type: none"> <li>error correction</li> </ul>

UNITS/ LESSONS	READING	VOCABULARY LINK	GRAMMAR LINK	WRITING
<b>Unit 6, p. 65, <i>Bits and pieces!</i></b>				
<b>LESSON 1, p. 66</b> <i>FOODstuff!</i>	<ul style="list-style-type: none"> <li>an article about food and teens diet</li> </ul>	<ul style="list-style-type: none"> <li>food &amp; snacks</li> <li>collocations</li> </ul>	<ul style="list-style-type: none"> <li>countable/ uncountable nouns</li> <li>a lot of/ (how) much/ (how) many</li> <li>should/ shouldn't</li> </ul>	<ul style="list-style-type: none"> <li>healthy diet rules</li> </ul>
<b>LESSON 2, p. 70</b> <i>TEEN Voice!</i>	<ul style="list-style-type: none"> <li>a webpage about fashion</li> </ul>	<ul style="list-style-type: none"> <li>clothes &amp; accessories</li> <li>collocations</li> </ul>	<ul style="list-style-type: none"> <li>plural nouns</li> <li>comparative</li> </ul>	<ul style="list-style-type: none"> <li>descriptions of people's appearance</li> </ul>
<b>LESSON 3, p. 75</b> <i>The four corners of the Earth!</i>	<ul style="list-style-type: none"> <li>an article from a travel guide about Dubai</li> </ul>	<ul style="list-style-type: none"> <li>geographical features</li> <li>numbers</li> </ul>	<ul style="list-style-type: none"> <li>comparative &amp; superlative</li> <li>The/Zero article</li> </ul>	<ul style="list-style-type: none"> <li>a brochure for a tourist information office</li> </ul>
<b>Unit 7, p. 79, <i>In our mind's eye!</i></b>				
<b>LESSON 1, p. 80</b> <i>Let's communic8!</i>	<ul style="list-style-type: none"> <li>a magazine article about emoticons</li> </ul>	<ul style="list-style-type: none"> <li>communication</li> <li>famous people</li> <li>collocations</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple of the verb 'to be'</li> <li>There was/were</li> </ul>	<ul style="list-style-type: none"> <li>a report presenting similarities and differences between primary school &amp; junior high school</li> </ul>
<b>LESSON 2, p. 85</b> <i>Houston, we're back!</i>	<ul style="list-style-type: none"> <li>a quiz about our solar system</li> </ul>	<ul style="list-style-type: none"> <li>space</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple of regular verbs</li> </ul>	<ul style="list-style-type: none"> <li>a story about a mission to space</li> </ul>
<b>LESSON 3, p. 89</b> <i>TEEN best-sellers!</i>	<ul style="list-style-type: none"> <li>a blurb of a book</li> </ul>	<ul style="list-style-type: none"> <li>books</li> <li>collocations</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple of irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>an e-mail about what you did yesterday</li> </ul>
<b>Unit 8, p. 93, <i>Tomorrow and ... beyond</i></b>				
<b>LESSON 1, p. 94</b> <i>Travel plans!</i>	<ul style="list-style-type: none"> <li>holiday advertisements</li> </ul>	<ul style="list-style-type: none"> <li>travelling</li> <li>dates</li> </ul>	<ul style="list-style-type: none"> <li>Present Continuous for future arrangements</li> </ul>	<ul style="list-style-type: none"> <li>an e-mail to a friend about your holiday plans</li> </ul>
<b>LESSON 2, p. 99</b> <i>Good for you!</i>	<ul style="list-style-type: none"> <li>a webpage with new year's resolutions</li> </ul>	<ul style="list-style-type: none"> <li>collocations</li> </ul>	<ul style="list-style-type: none"> <li>'Going to' future</li> </ul>	
<b>LESSON 3, p. 103</b> <i>In the year 2525!</i>	<ul style="list-style-type: none"> <li>a horoscope for teenagers</li> </ul>	<ul style="list-style-type: none"> <li>collocations</li> <li>star signs</li> </ul>	<ul style="list-style-type: none"> <li>Future Simple</li> </ul>	<ul style="list-style-type: none"> <li>a funny horoscope for a competition</li> </ul>
<b>Unit 9, p. 109, (Review) <i>It's a masterpiece!</i></b>				
	<ul style="list-style-type: none"> <li>extracts from different texts</li> </ul>	<ul style="list-style-type: none"> <li>word groups</li> <li>review</li> </ul>	<ul style="list-style-type: none"> <li>review</li> </ul>	<ul style="list-style-type: none"> <li>different writing genres</li> </ul>
<b>Appendix, p.114 <i>It's up to you!</i></b>				

# UNIT 1

## Welcome!



**In Unit 1 you will...**

### **READ**

- students' profiles

### **PRACTISE VOCABULARY RELATED TO**

- school objects
- colours
- numbers
- animals
- hobbies

### **WRITE**

- a personal profile

# Welcome!



## Reading

### TEEN Links

Task 1 - p.114

1 Read what the kids say and write their names next to sentences 1-6.



Hello, everybody! My name's Dorothy Edwards and I'm from England. I'm 12 years old and I'm a high school student. My favourite colour is blue.



Hi, there! My name's Thomas but my friends call me Tom. I'm 12. I'm from Brazil. My favourite sport is football.



Hello! I'm Christos Dinos. I'm 13 years old. I am from Greece. My favourite hobby is reading books.



Thomas

Dorothy

Christos

e.g. He's from Greece. *Christos*

1. Her surname's Edwards .....
2. He likes football. ....
3. She's 12. ....
4. His surname's Dinos. ....
5. He likes books. ....
6. She's from England. ....





## Vocabulary Link

English/Greek words

2 Match the English signs (1-5) with the words (a-e).



1. **Tennis**

2. **supermarket**

4. **video club**

3. **SANDWICH**

5. **hobby**

a. βίντεο κλαμπ  
b. τέννις

c. σουπερμάρκετ  
d. σάντουιτς

e. χόμπυ

3 For the words 1-5 in task 2, try to find Greek equivalents.

☆☆ You can use your dictionary.

1. ....
2. ....
3. ....
4. ....
5. ....

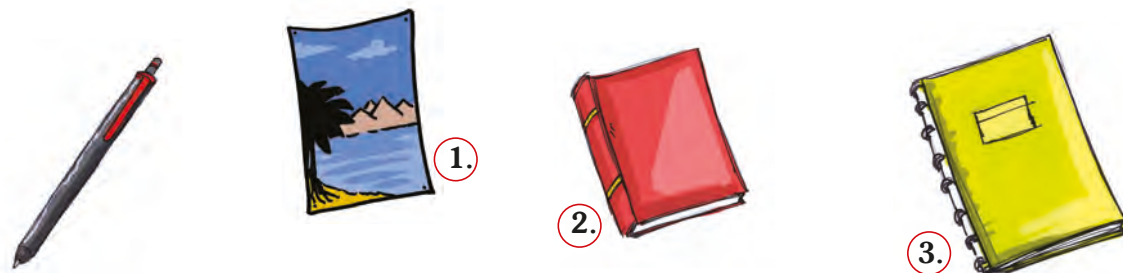
# Welcome!

## School objects & colours

4 Look at the example. Write questions and match the sentences (a-g) with the pictures (1-7).

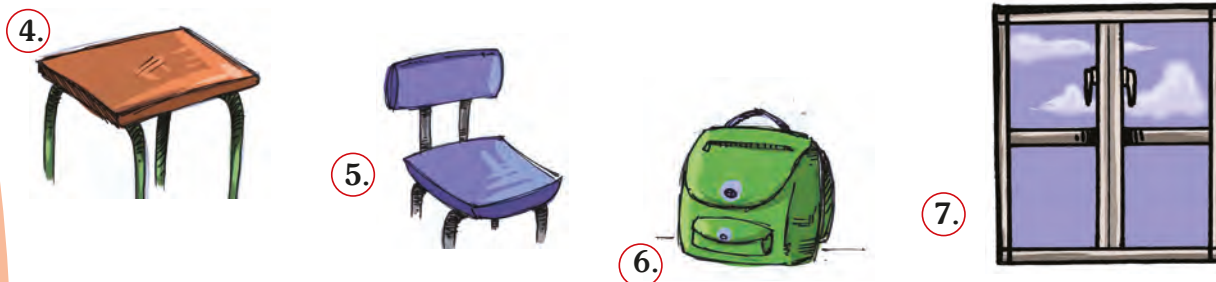


- a. It's a green bag.
- b. It's a red book.
- c. It's a brown desk.
- d. It's a blue poster.
- e. It's a yellow notebook.
- f. It's a grey window.
- g. It's a blue chair.
- h. It's a black pen.



e.g. *What's this?*

*It's a black pen.*



5 Look at the classroom objects around you and write sentences.



e.g. *The desks are white and brown.*

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....

Task 2 - p.115

## Numbers

6 Find the correct number and match a-j with the words.



- |                            |                             |
|----------------------------|-----------------------------|
| a. $0.1 \cdot 100 =$       | <input type="radio"/> ten   |
| b. $6 \cdot \dots = 36$    | <input type="radio"/> three |
| c. $200 : 100 = \dots$     | <input type="radio"/> nine  |
| d. $5,800 - 5,792 = \dots$ | <input type="radio"/> seven |
| e. $25 : 5 = \dots$        | <input type="radio"/> six   |
| f. $700 - 699 = \dots$     | <input type="radio"/> eight |
| g. $9 \cdot \dots = 81$    | <input type="radio"/> five  |
| h. $1891 + \dots = 1894$   | <input type="radio"/> one   |
| i. $0.5 \cdot 8 = \dots$   | <input type="radio"/> four  |
| j. $70 : 10 = \dots$       | <input type="radio"/> two   |

## Hobbies

7 Write the words in the correct group. Can you add more? Check with your partner.



watching TV dog listening to music cat playing  
computer games horse dolphin tiger shopping rabbit

Animals .....

.....

Hobbies.....

.....

# Welcome!



## Writing

### My profile

8 You would like to join an e-group. Complete your profile card.



#### PROFILE

Stick your photo here

NAME:

AGE:

COUNTRY:

FAVOURITE COLOUR:

FAVOURITE NUMBER:

FAVOURITE ANIMAL:

FAVOURITE HOBBY:

# UNIT 2

## All about us!

**LESSON 1:** Hello, there!

**LESSON 2:** A collection of thimbles!

**LESSON 3:** Feel at home!



*In Unit 2 you will...*

### READ

- Sarah's e-mail about herself
- extracts from the Guinness Book of Records
- signs and notices from different places
- Jill's article about London

### PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- sports
- countries and nationalities
- collections
- adjectives describing people, animals and things
- buildings

### PRACTISE THE USE OF

- the verb 'to be'
- the verb 'have got'
- plural nouns
- there is/there are
- a/an/some/any
- prepositions of place

### WRITE

- an email about yourself
- notes about famous collections
- an e-mail about your collection
- a paragraph about a girl's neighbourhood

# Lesson 1



## Reading

### Friends from around the world

- 1 This is an e-mail from Sarah to her new keypals. Read it and circle:
- Her friends' names .....
  - ☆☆ ➤ Their favourite sport .....

- 2 Read the e-mail again. Are these statements True (T) or False (F)?  
Correct the false statements.

Task 3 - p.115

- e.g. Sarah's from Cambridge. .... *False. She's from Oxford* .....
1. She's thirteen years old .....
  2. Her favourite subject is music.....
  3. The English teacher is good with the students. ....
  4. Her best friends are called Jane and Kelly. ....
  5. Kelly's good at biology. ....
  6. Sarah, Jane and Kelly play tennis together. ....



## Vocabulary Link

3 Delete the odd one out.



- |             |         |          |           |
|-------------|---------|----------|-----------|
| 1. school   | teacher | family   | student   |
| 2. football | cycling | sports   | athletics |
| 3. sister   | brother | parents  | hometown  |
| 4. French   | Greece  | Spanish  | English   |
| 5. tiny     | wooden  | exciting | student   |

## Sport

4 Write the missing letters in the sports (a-i) and then match them with the pictures (1-9).



Task 4 - p.115



g.

a. b\_s\_k\_t\_\_ll



b. \_in\_s\_rf\_ng



c. j\_d\_



d. r\_ythm\_\_ g\_mn\_st\_c\_



e. v\_ll\_\_b\_l\_



f. \_th\_et\_\_s



g. swimming



h. wei\_\_tli\_t\_ng



i. \_yc\_\_g

# Lesson 1

## Nationalities

- 5 Write the nationalities for the countries and the continents in the box in the right column.



Greece	Spain	Finland	Europe	Turkey	Portugal
Asia	France	Italy	Japan	China	Holland

-an	-ese	-ish	other
European	Portuguese	Spanish	Greek

Look at the example and choose the right word to complete the rule. Then practise with your partner.

e.g. I'm **from** Greece. I'm **Greek**.

a. We say 'I'm **from** + country / nationality'.

b. We say 'I'm + country / nationality'.



## Grammar Link

### The verb 'to be'

- 6 Complete the tables.



Affirmative				Negative			
Full Form		Short Form		Full Form		Short Form	
I am		.....		I am not	I'm not		
You are		You're		.....	You're not (You aren't)		
.....		He's		He is not	He's not (.....)		
She is	Greek.	.....	English.	She is not	..... (She isn't)		Greek.
It is		.....		It is not	It's not (.....)		
We are		.....		.....	We're not (We aren't)		
.....		You're		You are not	..... (You aren't)		
.....		They're		They are not	They're not (.....)		