

# English 5<sup>th</sup> Grade

**Pupil's Book**

## ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

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<b>ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ</b>	ΒΙΒΛΙΟΣΥΝΕΡΓΑΤΙΚΗ Α.Ε.Π.Ε.Ε.

Στη συγγραφή συνεργάστηκαν και οι **Francis Baker** και **Παρασκευή Μουστακίδου**

Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ II / Ενέργεια 2.2.1 / Κατηγορία Πράξεων 2.2.1.α: «Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»

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Πράξη με τίτλο:

«Συγγραφή νέων βιβλίων και παραγωγή υποστηρικτικού εκπαιδευτικού υλικού με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το Δημοτικό και το Νηπιαγωγείο»

Επιστημονικός Υπεύθυνος Έργου  
**Γεώργιος Τύπας**  
*Σύμβουλος Παιδαγωγικού Ινστιτούτου*

Αναπληρωτής Επιστημονικός Υπεύθυνος Έργου  
**Γεώργιος Οικονόμου**  
*Σύμβουλος Παιδαγωγικού Ινστιτούτου*

Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.

## ΣΤΟΙΧΕΙΑ ΕΠΑΝΕΚΔΟΣΗΣ

ΕΚΣΥΓΧΡΟΝΙΣΜΟΣ ΨΗΦΙΑΚΗΣ ΜΑΚΕΤΑΣ,  
ΕΝΣΩΜΑΤΩΣΗ ΑΛΛΑΓΩΝ ΒΑΣΕΙ ΥΠΟΔΕΙΞΕΩΝ  
ΤΟΥ ΠΑΙΔΑΓΩΓΙΚΟΥ ΙΝΣΤΙΤΟΥΤΟΥ,  
ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ:  
**ΔΙΕΥΘΥΝΣΗ ΕΚΔΟΣΕΩΝ / Ι.Τ.Υ.Ε. «ΔΙΟΦΑΝΤΟΣ»**



Ευρωπαϊκή Ένωση  
Ευρωπαϊκό Κοινωνικό Ταμείο



ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ  
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ  
«επένδυση στην κοινωνία της γνώσης»  
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ & ΘΡΗΣΚΕΥΜΑΤΩΝ, ΠΟΛΙΤΙΣΜΟΥ & ΑΘΛΗΤΙΣΜΟΥ  
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ  
Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



ΕΣΠΑ  
2007-2013  
Πρόγραμμα για την ανάπτυξη  
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ



ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΠΟΛΙΤΙΣΜΟΥ ΚΑΙ ΑΘΛΗΤΙΣΜΟΥ

Ελευθερία-Κλειώ Κολοβού Άννα Κρανιώτου

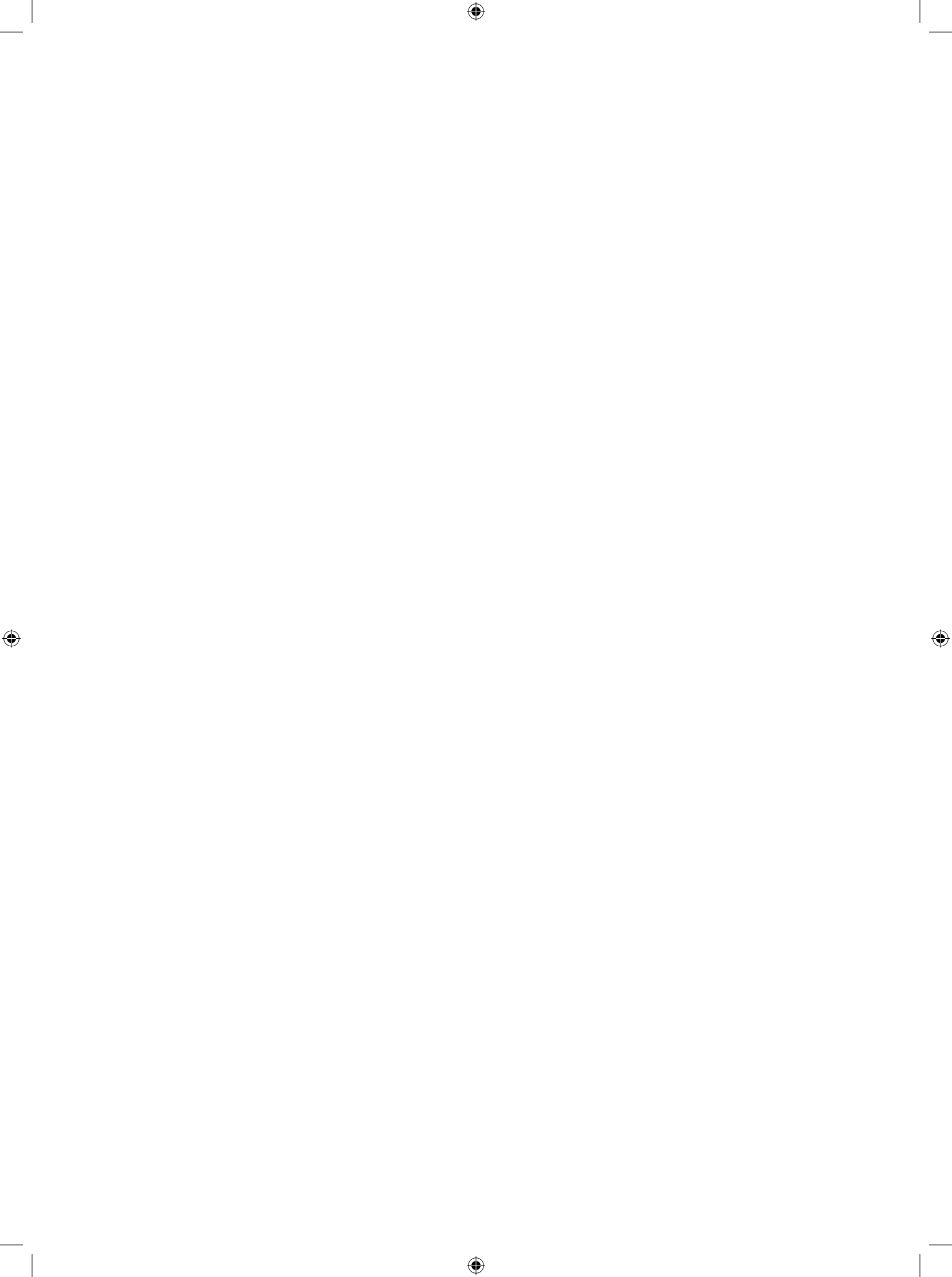
ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ:



# English 5<sup>th</sup> Grade

Pupil's Book

ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ ΥΠΟΛΟΓΙΣΤΩΝ ΚΑΙ ΕΚΔΟΣΕΩΝ «ΔΙΟΦΑΝΤΟΣ»



## A. Εισαγωγή στο Βιβλίο του Μαθητή

Αγαπητά μας παιδιά,

Το βιβλίο αυτό ελπίζουμε να σας βοηθήσει να αγαπήσετε την Αγγλική γλώσσα, να μάθετε λέξεις και τρόπους να εκφράζεστε στην Αγγλική γλώσσα, να μιλήσετε και να γράψετε σε παλιούς και καινούριους φίλους και να γνωρίσετε πολλούς πολιτισμούς λαών που μιλάνε την Αγγλική γλώσσα.

Με το βιβλίο αυτό επιθυμούμε να σας βοηθήσουμε να ασχοληθείτε με πολλά θέματα που σας απασχολούν στην καθημερινή σας ζωή αλλά και με θέματα που απασχολούν όλη την ανθρωπότητα, όπως η υποβάθμιση του φυσικού περιβάλλοντος και τα προβλήματα των σημερινών κοινωνιών. Μέσα στις σελίδες των 2 βιβλίων (PUPIL'S BOOK & WORKBOOK) θα βρείτε ιστορίες, τραγούδια, παιχνίδια και πληροφορίες αλλά και πολλές ιδέες για να δουλέψετε ομαδικά σε projects και να χρησιμοποιήσετε τις γνώσεις σας από άλλα μαθήματα του σχολικού σας προγράμματος, όπως Ιστορία, Γεωγραφία, Μαθηματικά, Μουσική, Γυμναστική, κλπ.

Το βιβλίο έχει 10 κεφάλαια (units) και το κάθε κεφάλαιο αποτελείται από 3 μαθήματα (lessons). Κάθε κεφάλαιο έχει το δικό του χρώμα και αυτό φαίνεται σε όλες τις σελίδες του κεφαλαίου πάνω – πάνω. Σε κάθε κεφάλαιο παρουσιάζεται ένα θέμα που ελπίζουμε να σας ενδιαφέρει και ο τρόπος με τον οποίον μπορείτε να ασχοληθείτε με αυτό το θέμα, διαβάζοντας, γράφοντας, μιλώντας και ακούγοντας στην Αγγλική γλώσσα. Στο τέλος κάθε κεφαλαίου υπάρχει ένα Self Assessment Test που σε βοηθάει να σιγουρευτείς για όσα έχεις μάθει ή για όσα πρέπει να ξαναδιαβάσεις, να ρωτήσεις και να διευκρινίσεις ή να ξανακουβεντιάσεις με τον καθηγητή ή την καθηγήτριά σου.

Οι πρωταγωνιστές του βιβλίου είναι τρία παιδιά της ηλικίας σας: ο Κώστας από την Ελλάδα, η Nadine από τη Γαλλία και ο Mark από την Αγγλία, που συνομιλούν μέσω των ηλεκτρονικών υπολογιστών τους και τελικά συναντιούνται στις διακοπές τους. Νομίζουμε ότι και οι τρεις θα είναι μια πολύ καλή παρέα για όλη τη σχολική χρονιά. Στο τέλος του βιβλίου υπάρχουν παραρτήματα με γραμματική, χάρτες, κατάλογο ανώμαλων ρημάτων και βέβαια ένα ξεχωριστό παράρτημα με ασκήσεις και δραστηριότητες για κάθε κεφάλαιο ξεχωριστά, που ο κάθε ένας/ η καθεμία από εσάς θα αποφασίζει με ποιον τρόπο θα τις δουλέψει (differentiated activities, με ένα \* οι πιο εύκολες, με δύο \*\* οι πιο δύσκολες). Εκείνο που πρέπει να θυμάστε ως μαθητές είναι να προσπαθήσετε να γνωρίσετε τον τρόπο με τον οποίο ο κάθε ένας από σας μαθαίνει καλύτερα- γιατί δεν μαθαίνουμε όλοι με τον ίδιο τρόπο ούτε με τον ίδιο ρυθμό- δηλαδή να ανακαλύπτετε στρατηγικές μάθησης για να είστε αποτελεσματικοί και να εργάζεστε εποικοδομητικά σε ομάδες, βοηθώντας ο ένας τον άλλο και μαθαίνοντας ο ένας από τον άλλο, γιατί όλοι μαζί, ενώνοντας τις δυνάμεις σας, μπορεί να έχετε καλύτερα και ομορφότερα αποτελέσματα.

Σας ευχόμαστε να έχετε μία καλή και ευχάριστη σχολική χρονιά!

Οι συγγραφείς

### It's your choice!

- Find the way you learn best
- Share your ideas with others
- Check your self-assessment tests
- Spend sometime reading books listening to songs, writing e-mails and talking to your friends.
- Don't be afraid to use English
- Don't be afraid to make mistakes



UNIT	LESSON	SKILLS	LANGUAGE Functions
<b>UNIT 1</b> <b>INTERNET FRIENDS AROUND EUROPE</b> Pupil's Book pp. 13-24	<b>LESSON 1</b> • pp. 13-17 Do you like computers?	<b>READING:</b> scanning for specific information – an e-mail <b>LISTENING:</b> looking for specific information to fill in table <b>SPEAKING:</b> asking about preferences and interests – forming clubs <b>WRITING:</b> an e-mail to a friend abroad	Expressing likes, dislikes and preferences
	<b>LESSON 2</b> • pp. 18-21 Inrenet friends	<b>READING:</b> looking for general meaning – a children's newspaper article <b>LISTENING:</b> looking for specific information – a dialogue <b>SPEAKING:</b> about nationalities and flags <b>WRITING:</b> a list of questions about school habits	Talking about school life
	<b>LESSON 3</b> • pp. 22-24 The United Kingdom Self assessment	<b>READING:</b> for gist and for specific information to fill in charts – a short text about a country	
<b>UNIT 2</b> <b>SCHOOL LIFE AND THE WORLD AROUND US</b> Pupil's Book pp. 25-36	<b>LESSON 1</b> • pp. 26-29 School life and feelings	<b>READING:</b> Scanning a newspaper <b>LISTENING:</b> For specific information about places	Expressing Feelings
	<b>LESSON 2</b> • pp. 30-33 Talking about habits - Good & Bad	<b>WRITING:</b> Making lists from an interview	
	<b>LESSON 3</b> • pp. 34-36 Customs around the world Self assessment	<b>READING:</b> Scanning a website about national customs	
<b>UNIT 3</b> <b>PLACES</b> Pupil's Book pp. 37-48	<b>LESSON 1</b> • pp. 38-41 The place we live in	<b>SPEAKING:</b> playing a guessing game <b>WRITING:</b> writing a small note following a model text <b>WRITING:</b> suggestions and opinions about how to improve daily life <b>PORTFOLIO:</b> make a presentation on cardboard about issues related to everyday problems in big cities	Expressing opinions and making suggestions
	<b>LESSON 2</b> • pp. 42-44 How can I get to...?	<b>LISTENING:</b> locating places on a city map – directions <b>SPEAKING:</b> asking and giving directions using maps of different cities <b>WRITING:</b> a small note giving directions	Asking and giving directions to places using maps
	<b>LESSON 3</b> • pp. 45-48 Talking about a city in Greece Self assessment	<b>READING:</b> skimming and scanning for specific information – a guidebook text <b>READING:</b> matching activity – a guidebook text	
<b>UNIT 4</b> <b>CHRISTMAS EVERYWHERE</b> Pupil's Book pp. 49-60	<b>LESSON 1</b> • pp. 50-53 Getting ready for Christmas	<b>LISTENING:</b> Gist and specific information <b>WRITING:</b> A postcard.	Instructions in the Kitchen
	<b>LESSON 2</b> • pp. 54-57 Kostas is in New York for Christmas	<b>LISTENING:</b> Reorganising jumbled text.	Describing Procedures
	<b>LESSON 3</b> • pp. 58-60 A Christmas song Self assessment	<b>READING:</b> Learning Christmas songs <b>SPEAKING:</b> Memorizing a poem	
<b>UNIT 5</b> <b>READY FOR ACTION</b> Pupil's Book pp. 61-72	<b>LESSON 1</b> • pp. 62-64 An ambitious class project	<b>LISTENING:</b> for gist and for checking understanding – a dialogue <b>SPEAKING:</b> role playing part of a dialogue and proposing ideas <b>WRITING:</b> a list of intentions <b>PORTFOLIO:</b> a friendly letter about environmental work at school	Expressing intentions, plans and arrangements, predictions and hypotheses
	<b>LESSON 2</b> • pp. 65-69 Let's do it!	<b>READING:</b> preparing a questionnaire to raise awareness <b>LISTENING:</b> checking understanding – part of a dialogue <b>SPEAKING:</b> planning a campaign about the environment <b>WRITING:</b> preparing posters	Expressing abilities, obligations and advice
	<b>LESSON 3</b> • pp. 70-72 My work can make a difference Self assessment	<b>WRITING MEDIATION:</b> making a list of problems for people who cannot understand instructions in Greek	

FOCUS		CROSSCURRICULAR LEARNING		
Structures	Vocabulary	Concepts	Projects	Other related subjects
Like/don't like/ enjoy/ hate + ... ing/ noun Prefer + ..ing/ noun + to + ..ing/ noun	Words related to computer parts and internet use	Communication and Systems and the use of computers	Writing a text for a guide book about a country	Greek Language, Maths, History, Geography, Computer Science, Art
Present Simple tense – affirmative, interrogative, negative	Words related to countries and nationalities, school subjects and time	Similarities and Differences between nations	Collect items and products from various countries and display them – Appendix, page 124	
	Words related to geography and landforms			
Simple Present with Prepositions On, In, At	Feelings	Communication and feelings. Culture and healthy eating habits	Creating a Menu	
Adverbs of Frequency	Phrases to use in Interviews		Setting up an interview with a Famous Person	
		Development and customs, past and present	National Customs in Different Countries	
I (don't) think/ It seems to me that... In my opinion Why don't you..?, Let's... How about..?	Words related to places, services, occupations and methods of transport.	Space and healthy living environments	Writing a text for a guide book about a city	Geography, Greek Language, Maths, History, Computer Science, Drama, Road Safety Instructions
	Words related to directions and location	Space and directions		
	Words related to texts included in guidebooks – nouns, adjectives and verbs.			
Instructions in the Kitchen	Christmas items			Christmas Traditions around the World
Describing Procedures	Adjectives to go with verbs expressing Feelings	Culture and how people in different countries celebrate Christmas	Making koulouria in class!	Christmas and the Underprivileged
			Christmas traditions in different countries.	
Present Progressive tense, "be going to" with Future sense.	Words related to recycling, litter and environmental projects	Communication and taking action about the environment	Preparing posters or a letter of action to sensitize people and authorities in your area about environment and its protection	Environmental Studies, Geography, Greek Language, Maths, History, Computer Science, Drama, Art
Modal verbs – can, must, should/ shouldn't	Words related to environmental problems around the world	Organisation and what needs to be done to save Planet Earth		
	Words related to environmental problems and organization of campaigns	Organisation and taking the right steps to protect pristine environments in Greece		

UNIT	LESSON	SKILLS	LANGUAGE Functions
<b>UNIT 6</b> <b>GOOD, BETTER, BEST!</b> Pupil's Book pp. 73-84	<b>LESSON 1</b> • pp. 74-77 Choosing a present	<b>READING:</b> scanning data from packets <b>LISTENING:</b> for specific information from a conversation between friends <b>WRITING:</b> making lists from articles <b>SPEAKING:</b> comparing data from charts	Persuading by comparing and contrasting
	<b>LESSON 2</b> • pp. 78-81 World records	<b>READING:</b> skimming a website <b>WRITING:</b> creating a slogan and listing advantages of a product	Persuading through an advert
	<b>LESSON 3</b> • pp. 82-84 A knowledge quiz Self assessment	<b>WRITING:</b> creating questions with multiple answers	Forming questions with possible multiple answers
<b>UNIT 7</b> <b>GOING BACK IN TIME</b> Pupil's Book pp. 85-96	<b>LESSON 1</b> • pp. 86-89 Famous People of the Past	<b>READING:</b> looking for specific information <b>WRITING:</b> preparing a presentation <b>LISTENING:</b> looking for specific information <b>SPEAKING:</b> game using questions with yes/no answers	Preparing a Presentation
	<b>LESSON 2</b> • pp. 90-93 Past Experiences	<b>WRITING:</b> filling in charts based on information given in a text <b>LISTENING:</b> listening to re-order information <b>SPEAKING:</b> role play, discussion and group work	Expressing sequences of events
	<b>LESSON 3</b> • pp. 94-96 Alexander the Great Self assessment	<b>READING:</b> reading with a critical approach	Expressing opinion and the reasoning behind it.
<b>UNIT 8</b> <b>ALL ABOUT STORIES</b> Pupil's Book pp. 97-108	<b>LESSON 1</b> • pp. 98-101 Fairy Tales	<b>READING:</b> reading for prediction <b>SPEAKING:</b> acting out a story	Learning to tell stories and act them out. Learning to express own feelings through drama.
	<b>LESSON 2</b> • pp. 102-105 What an experience!	<b>READING:</b> reading an e-mail chat <b>WRITING:</b> retelling a story in narrative form using an online chat conversation	Learning to relate your experiences and express your feelings about them.
	<b>LESSON 3</b> • pp. 106-108 A traditional story Self assessment	<b>READING:</b> for specific information about foreign customs	Talking about Easter customs in your country.
<b>UNIT 9</b> <b>AMAZING PEOPLE AND PLACES</b> Pupil's Book pp. 109-120	<b>LESSON 1</b> • pp. 110-113 She has helped save gorillas	<b>READING:</b> for specific information <b>WRITING:</b> about one's own achievements <b>SPEAKING:</b> describing personal experience without specifying the time the actions happened	Being able to express oneself about achievements in the past which impact on the present.
	<b>LESSON 2</b> • pp. 114-117 A trip to Dubai!	<b>READING</b> for specific information about a children's art competition <b>SPEAKING:</b> game, talking about one's personal achievements	
	<b>LESSON 3</b> • pp. 118-120 Newspapers & headlines Self assessment	<b>SPEAKING:</b> game with headlines & "announcements" <b>WRITING:</b> putting together a classroom newspaper	
<b>UNIT 10</b> <b>SUMMER IS HERE!</b> Pupil's Book pp. 121-132	<b>LESSON 1</b> • pp. 122-125 At the airport	<b>READING:</b> reading announcement boards <b>WRITING:</b> preparing a presentation using information given in a chart	Being able to welcome friends. Presenting a place using data.
	<b>LESSON 2</b> • pp. 126-129 Tourists love visiting places	<b>READING:</b> menus <b>LISTENING:</b> for specific information about a painting <b>SPEAKING:</b> debating the return of the Parthenon marbles	Being able to describe a place. Expressing opinions. Making suggestions.
	<b>LESSON 3</b> • pp. 130-132 Myths and legends Self assessment	<b>WRITING:</b> collecting information about other civilizations	Narrating stories.

**APPENDIX UNITS 1-10** pp. 133-152

**Discover Grammar**  
pp. 153-161


FOCUS		CROSSCURRICULAR LEARNING		
Structures	Vocabulary	Concepts	Projects	Other related subjects
Comparatives	Comparatives, regular and irregular	Similarities and Differences between places.	Comparing towns in Greece or overseas	
Superlatives	Superlatives, regular and irregular		Creating an advert	
			Creating a quiz	
Past Simple in the Affirmative Form - Regular Verbs	The Theatre and Artists	Similarities and Differences between the Theatre of Ancient Greece and Elizabethan England.		Theatre, History, Art.
Past Simple in the Negative and Question Forms	Crime and Alibis			
	Alexander the Great and his military campaigns	Communication and Alexander the Great's skills as a Leader. Civilization: Alexander's legacy.	Analysis of films made on Alexander the Great: a critical approach. Preparing a presentation on a famous figure in history.	
Using the Past Continuous.	Lexis in books and stories: to describe characters and appearance, weather, theatre.	Communication and Culture and Shadow Puppet Theatre	Preparing a Karagiozis shadow puppet play, with puppets and stage.	Greek Language, Literature, Drama, Music Arts & Crafts, Storytelling and Storywriting.
Using both Simple Past and Past Continuous.	Adjectives expressing feelings.		Write a short story.	
Using Past tenses for Story Reading and Story Writing.	Easter customs around the world.	Culture and how people in different countries celebrate Easter.	Easter customs in other countries and in other continents.	
Present Perfect: Affirmative Form.	Gorillas. Mikis Theodorakis: his life and achievements.	Development and the protection of rare species of animals.	Researching for athletes or teams with multiple records.	Science, History, Sports, Geography, Art.
Present Perfect: Negative and Question Form. Adverbs frequently used with Present Perfect Form.	Modern cities and their attractions	Organisation and a famous national art exhibition.		
	Basic newspaper words.	Organisation and putting together a classroom English newspaper.	Classroom English newspaper	
Revision of verb tenses.	Idiomatic expressions. Time prepositions.	Similarities and Differences between places.	Presenting an airport. Presenting a place using your senses.	Art, Geography, History.
Expressions with prepositions of place.	Vocabulary to talk about holidays, places, museums, restaurants.	Civilization and the return of the Parthenon marbles.		
		Culture and Myths and Legends from other countries.	Talking about myths in other civilizations.	

**Irregular Verbs**  
pp. 162


**Maps**  
pp. 163-166


## The Symbols of the Book


▶▶ : Lead-in Activity

 : Reading Activity


 : Writing Activity

 : Listening Activity


 : Speaking Activity


 : Role-play


 : Group Work


 : Vocabulary

 : Debate

 : Portfolio

 : Mediation

 : Game

 : Project



# Unit

1

## INTERNET FRIENDS AROUND EUROPE

- In this unit:**
- ✓ We learn about computers
  - ✓ We learn how to write an email
  - ✓ We talk about things we prefer, like or dislike at school

*What are Mark, Kostas and Nadine talking about?*



Mark



Kostas



Nadine



Scale 1: 19,500,000

Lambert Conformal Conic Projection,  
standard parallels 40°N and 56°N

0 300 Kilometers  
0 20 300 Miles

# 1 Unit

## Lesson 1

## DO YOU LIKE COMPUTERS?

### A LEAD-IN ►►

- Have you got a computer?
- Do you know how to use a computer or the Internet?

This is a computer store. Let's find out together how much you know about computers. Work with your fellow classmate. Look at the picture and match the words with the various computer parts. Write the words in the space provided.

screen      mouse      scanner      printer      microphone & headphones

speaker      keyboard      tower

400€      100€

a. ....      b. ....      c. ....

250€      50€      250€

d. ....      e. ....

20€      30€      20€

f. ....      g. ....      h. ....

## B SPEAKING: COMPUTERS IN OUR LIVES

How useful are computers in our lives? Discuss the following statements in pairs. Decide whether the statements are True (✓) or False (✗).

- Computers and the Internet help us visit museums around the world.
- Computers can do our homework.
- We can write an e-mail on the computer and send it through the Net.
- We can talk to people from various parts of the world through the computer.
- In our free time we can play computer games.
- Computers are bad for our eyes.
- We can play computer games for hours.

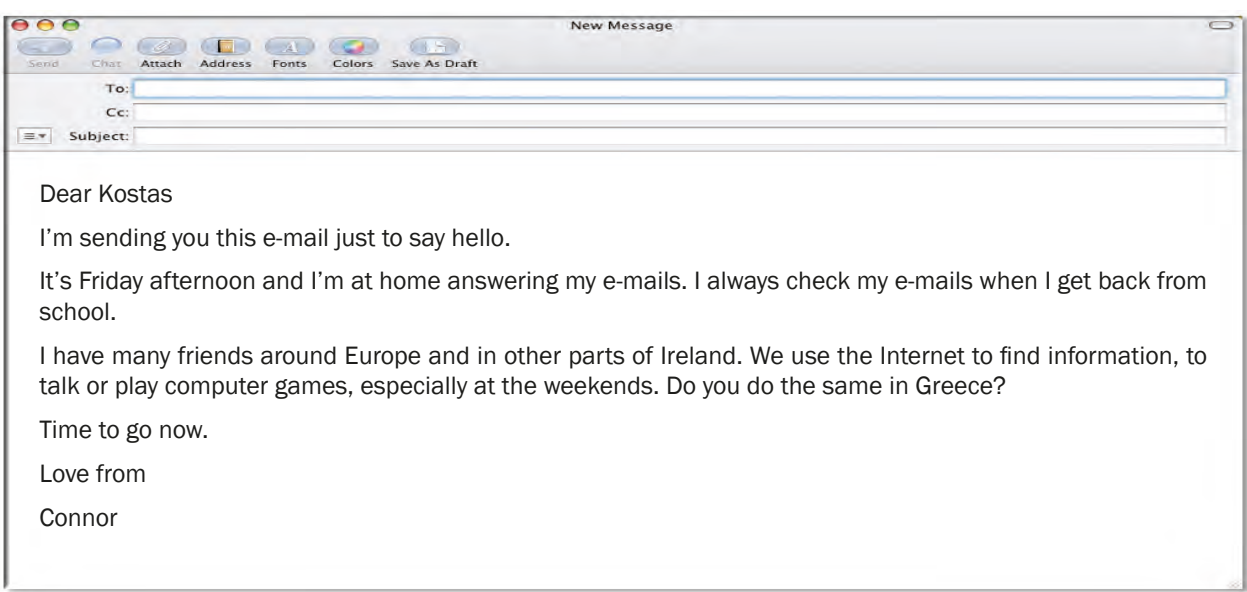
Can you think of other uses for computers in our lives?  
Do you feel lonely when you play on the computer?



## C READING

### An e-mail from an Irish friend

Kostas got this e-mail from his friend Connor who lives in Ireland. He writes about the e-mails and the Internet. Read it and see how many things he does with it.



List four things Connor does with e-mail and the Internet.

1. ....
2. ....
3. ....
4. ....



# 1 Unit

## D1 PRE-WRITING: COMPUTERS ARE FUN BUT...

*FREE TIME: Computers are fun but children at your age can do many other things in their free time. Check with your partner what he/she does in his/her free time and complete the table:*

In your free time	Me	My friend
a. You draw		
b. You do puzzles		
c. You watch TV		
d. You do sports		
e. You help with the housework		
f. You listen to music		
g. You play with your friends/brothers/sisters		

## D2 LISTENING



*Two pupils from a school in England talk about themselves. Listen and fill in the chart to find out what they like. Compare their freetime with your class freetime to find out if you share common interests.*

Name	Age	Likes	Favourite freetime

*If you find this exercise too difficult, go to Appendix, UNIT 1, Activity A (page 133)*

## E WRITING



*FREE TIME: Form a small group and make a free time activities survey. How many pupils enjoy/prefer/ do not like/prefer doing what?*

In our group:

Three ..... pupils *enjoy playing computer games.*.....  
 One ..... pupil *enjoys*.....  
 ..... pupils *enjoy*.....  
 ..... pupils *don't like* ..... *-ing*.....  
 ..... pupils *don't like* ..... *-ing*.....  
 ..... pupils *prefer* ..... *-ing* ..... *to* ..... *-ing*.....

The majority of our class .....

We don't like .....

We prefer ..... to .....